# UNIVERSITY OF MYSORE

## UNIVERSITY OF MYSORE.

*Notification No.* 19921, *dated 3rd February* 1940.

A Draughtsman's Class will be opened in the School of Engineering, from June 1940. Applications are invited from students who have successfully undergone the first two years' course in Civil Engineering in the School. The strength of the class will be limited to ten. In the selection of candidates for admission, preference will be given to those who have shown special aptitute for drawing. Candidates should submit their applications on or before the 30th April 1940, to the Superintendent, School of Engineering, Bangalore, in the appended form.

By Order,
V. GOPALASWAMI AIENGAR,
*Registrar.*

**Form of application for Draughtsman's Class, 1940.**

| | |
|---|---|
| 1. Name ... ... | |
| 2. Age ... ... | |
| 3. Examinations passed with years ... | |
| 4. Date of passing the Civil Engineering Examination of the School of Engineering. | |
| 5. Present occupation, if any, pay ... | |
| 6. Address ... ... | |

Date..... .....

Signature of the applicant.

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*No.* 19991—1, *dated 5th February* 1940.

Ordinance 98 (pages 73-76 of Vol. I of the Calendar for 1938-39) has been amended by the addition of the following under Second and Third years :—

**(iv) Chemical Engineering.**

*Second Year.*

* * * *

**(iv) Chemical Engineering.**

| | | | |
|---|---|---|---|
| *1. | Pure Mathematics. | Same as for Civil, Mechanical and Electrical | |
| 2. | Applied Mechanics | do | do |
| *3. | Hydraulics | do | do |
| *4. | Theory and Design of Machine parts as for Mechanical and Electrical | | |
| *5. | Civil Engineering as for Mechanical & Electrical | | |
| *6. | Electrical Technology | do | |
| 7. | Machine Drawing | | |
| *8. | Workshop and Laboratory | | |

*Third Year.*

* * * *

**(iv) Chemical Engineering.**

*1. Applied Mechanics, Graphic Statics. Same as for Civil, Mechanical and Electrical
*2. Applied Thermodynamics
*3. D. C. Machines as for Mechanical & Electrical
*4. Machine Drawing
*5. Advanced Chemistry
*6. Organic Chemistry
*7. Electrical Laboratory
*8. Mechanical Laboratory
9. Chemical Laboratory

*Fourth Year.*

* * * *

**(iv) Chemical Engineering.**

*1. Hydraulic Machinery as for Mechanical with special reference to pumping plant
*2. Structural Design. Same as for Mechanical & Electrical.
*3. Mechanical Laboratory
*4. Applied Organic Chemistry
*5. Chemical Engineering
*6. Chemical Engineering Laboratory
*7. Construction & Design of Chemical Plants
*8. Economics of Chemical Industry
*9. Treatment of materials, grinding, evaporate, etc.

* Examination in these subjects.

(Letter No. E. 2137—Uni. 126-37, dated the 22nd December 1939, from the General Secretary to the Government of Mysore).

## DETAILED SYLLABUS IN CHEMICAL ENGINEERING.

*First and Second Years.*—

As per existing syllabus for Civil, Mechanical and Electrical Engineering.

*Third Year.*—

(1) Applied Mechanics, Graphic Statics, etc., (3) D. C. Machine and (4) Machine Drawing as for Mechanical & Electricals.

(2) Applied Thermodynamics.

(*a*) Fuels: Same as for Mechanical and Applied Thermodynamics of Combustion processes and similar reactions.

Temperature measurement and scientific control of combustion. Sampling and proximate analysis of coal.

The carbonisation assay of coal.

(*b*) Power Production: Same as for Electrical (S. E.)

(*c*) Heat transmission: Mechanism of heat transfer by conduction, radiation and convection. Fourier series applied to heating and cooling of solid bodies and of fluids in stream-line flow. Condensation of vapours: effect of non-condensable gas. Radiation from surfaces and flames. Effect of nature of materis and boundary films of liquids and gases and heat transmission and its relation to fluid friction. Design of heat exchangers, recuperators, condensers, tube banks and coils. Heat conservation and insulation.

(5) Advanced General Chemistry:

(*a*) Colloids.

(*b*) Physico-Chemical calculations. Stoichiometrical calculations as an aid to the construction of heat and material balances.

(6) Organic Chemistry: Details to be drawn up later.

*Final Year.*—

1. Hydraulic Machinery, 2. Structural Design, 3. Mechanical Laboratory—Same as for Mechanicals, 4. Applied Organic Chemistry (details to be drawn up)

(5) Chemical Engineering:

(*a*) Materials of construction: iron, steel, alloy, steels, chemical cast iron, lead, copper, tin, zinc, nickel, silver, timber, cements and lutes; Chemical pottery and stoneware

Corrosion, special materials used in the construction of chemical plant.

Materials used in transportation.

Refractories

(*b*) Metallography ;—

Lectures and practical work dealing with the preparation of metallic specimens for microscopical examination and the properties of the more important alloys.

(*c*) The Flow of Fluids: the Chemical Engineering aspect of Fluid Flow problems in the light of modern research. The economic design of pipe lines and the calculation of power requirements. Modern pumping equipment for chemical liquids and gases, including compressors and vacuum pumps. Standard methods for the continuous measurement of the flow of fluids.

(d) The Handling of solids:

The principles of Mechanical handling, types of equipment for handling solid materials in bulk.

(7) Construction and Design of Chemical Plant:—An introduction to the subject of plant design, taken in conjunction with work in the drawing office. The design and fabrication of low, medium, and high pressure equipment of the type required, in modern chemical industry.

Unit types of chemical plant: The basic processes of Chemical Industry treated from the point of view of the fundamental physical and physico-chemical laws which control them. Application of these laws to the design of the plant units for the operation and the efficiency of operation. The processes dealt with will be selected from the following: Crushing and grinding, evaporation, crystallisation, the separation of liquids and solids, gas cleaning and absorption, mechanical and electrical separation processes. The principal types of plant in industrial use, and the theory and efficiency of their operation, will be dealt with in each case.

(8) Economics of Chemical Industry:

Introductory: Elementary notions regarding economic concepts. Production, Value, Exchange, Distribution, Money. An outline of the economic organisation of India with special reference to industries. Industrial possibilities and problems of the Bombay Presidency.

Business Organisation and Finance; Business units. Partnerships and companies. Raising of capital in different forms and their peculiarities. Loans, Managing agency system, Overtrading.

Industrial Organisation: Planning of work and control of production. The problem accentuated by modern developments. Recent attempts at solution. Combines and trusts, Works organisation and management. Departmental and functional organisation, Selection of employees, Training, Planning, Graphical and statistical control, Purchasing and stores organisation, Marketing arrangements. Policy of discriminating protection of industrial progress in India. Legislation affecting the chemical industry.

Industrial Relations: Influence of type of business on relationships, Factory legislation, Inspection of factories, Improvement of factory conditions, Welfare work, Statutory and voluntary schemes, their spheres and limits, Accident prevention, Occupational diseases, "Safety First" movement, Training and educational schemes in the factory, Works magazines, Trade Unions and Employers' Associations, Methods and spheres of schemes of joint consultation, Strikes and lockouts, Arbitration.

Costing and Estimating: Items involed in the cost of production. Preparation of flow sheets (material, energy, time) Determination of cost of plant from plans and specifications. Land, Roads, Fencing, Offices, Capital charges, Depreciation, Interest, Amortisation, Cost of raw materials, Cost of labour of various kinds.

Supervision Charges: Services, gas, water, power, steam, stores, repairs, rates, taxes, insurance, value of by-products, General overhead charges, Packing charges, Transportation charges, Selling charges, Margin of profit on the capital expended.

(9) Treatment of Materials: Size reduction, crushing, disintegrating, wet and dry grinding, Output, power input work and done in size reduction. Mixing, agitating and homogenising, Mechanical, hydraulic, air, electrostatic and electromagnetic separation, Flotation, sedimentation and filtration. Filter media Filtration plant, Theory of filtration, Theory and practice of centrifugal machines, Dust and tar extraction, Leaching and extracting. Continous and counter current extraction, Handling of inflammable solvents, Evaporation, Entrainment and its prevention, Rate of evaporation, Consumption of heat, Multiple effect evaporation, Evaporation under reduced pressure, Efficiency of evaporators, Distillation and condensation, Theory and practice of fractional distillation, Continuous and batch distillations, Crystallisation, Drying of solids and liquids, Humidification and dehumidification of gases, Absorption, Purification of gases.

*Practical Training.* Twelve months, a part of which should be taken during the vacations at the end of the second and third years and the rest after the first year's course, provided that no period shall be less than six weeks in duration.

By Order,
V. GOPALASWAMI AIENGAR,
*Registrar.*

## DEPARTMENT OF PUBLIC INSTRUCTION

### OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION IN MYSORE, BANGALORE.

*Notification No. D. 60—T. B. C. of* 39-40, *dated* 18*th January* 1940.

The following is the list of Text Books for the Teachers' Certificate Examination of 1941 :—

SECONDARY GRADE.

*I. Principles of Education.*

Text Books :—

1. Principles of Education—T. Raymont (Longmans, 7sh. 6d.).
2. Mind and Its Education—Betts.

Reference Books :—

1 On Education—Bertrand Russel (Rs. 2-3-6).
2 Modern Education, Its Aims and Methods—Raymont.
3. The School and Society—Dewey.
4. Education—Its Data and First Principles—Sir T. P. Nunn (Longmans 6 sh.).
5. Education for a Changing Civilization—Kilpatrick.
6. Psychology for Students of Education—Gates.
7. New Type Tests—Menzel.
8. The Principles of Educational Policy—N. A. Hans.
9 Reconstructing Elementary Education in Mysore, India—Dr. M. Siddalingaiya.
10. The School and the Child—Dewey.
11. Learning and Teaching—Hughes and Hughes.

*II. Methods of Teaching.*

Text Books :—

1. How to Teach—B. Dumville.
2. The Suggestive Handbook of Practical School Method—Cox and Macdonald.

Reference Books :—

1. Brief Course in Teaching Process—Strayer.
2. Instruction in Indian Secondary Schools—New Edition—Macnee (O. U. P., Madras, Rs. 4).
3. Progressive Methods of Teaching—Stormzand (Houghton Mifflin).
4. Handbook of Suggestions for Teachers—1937—Board of Education.
5. Teaching of English in India—M. S. H. Thompson and H. Wyatt (O. U. P., Madras).
6. Teaching, Its Nature and Varieties—B. Dumville.
7. Projects in Indian Education—Van Doren.
8. Modern Developments in Educational Practice—John Adams (Longmans, 6 sh.).
9. Principles of Class Teaching—Smith and Harrison (Macmillan & Co.).
10. Suggestions for the Teaching of English in Indian Schools—Ryburn.

III. *School Organization and Discipline.*

Text Books :—

1. School Organization—S E. Bray (O. U. P., Madras, 4sh. 6d ).
2. Suggestions for the Organization of Schools in India—W. M. Ryburn (O. U. P.).

Reference Books :—

1. Mysore Educational Manual—Part II.
2. Indian School Organization—Wren (Longmans, Rs. 3).
3. Class Room Management—Bagley (Macmillan).
4. The Changing School—Dr. P. B. Ballard.
5. School Hygiene—Lyster.
6. Village Schools in India—M. Olcott (O. U. P., Madras, Rs. 1-8-0).
7. Elementary School Organization and Administration—Prof. H. J. Otto, PH. D.
8. Class Room Organization and Control—J. B. Sears.

*Notification No. D. 56, T. B. C. 39-40, dated 15th January 1940.*

Books and Journals for which patronage has been extended by the Department during the quarter ending 31st December 1939.

| Sl. No. | Name of the book | Price | Name of the Author or Editor | Publisher | Purpose for which approved |
|---|---|---|---|---|---|
| | ENGLISH. | Rs. a. p. | | | |
| 1 | Evil for good ... | 0 2 0 | Sanjeeva P. Kulkarni... | Swastik Publishing House, Bombay 4 | Middle School Libraries |
| 2 | When the Earth fell and other stories. | 0 4 0 | B. R. Bhagavat ... | Do ... | Do |
| 3 | Tit for tat and other stories. | 0 3 0 | Do ... | Do ... | Do |
| | | £. s. p. | | | |
| 4 | Two Boys in India ... | 0 6 0 | Hugh Red cliffe ... | Thomas Nelson & Sons, Edinburgh. | High School Libraries |
| 5 | Robin Hood ... | 0 5 0 | Do ... | Do ... | Do |
| 6 | Tales of the Zodiac ... | 0 6 0 | Helen Dreva ... | Do ... | Do |
| 7 | The little Elephant ... | 0 5 0 | Elizabeth Whitelay ... | Do ... | Do |
| 8 | Way to English-Book I ... | 0 1 4 | A. M. Robb ... | Longmans Green & Co., Madras. | Middle School Libraries |
| 9 | Do Book II ... | 0 1 4 | Do ... | Do ... | High School Libraries |
| 10 | Do Book III ... | 0 1 6 | Do ... | Do ... | Do |
| | | Rs. a. p. | | | |
| 11 | Heroic Tales of India ... | 0 7 0 | Ames ... | Blackie & Sons, Ltd., Madras. | Middle School Libraries |
| 12 | Wizard's Chain ... | 0 6 0 | ... | Do ... | Do |
| 13 | Indian Tales of Wisdom ... | 0 8 0 | Mackenzie ... | Do ... | Do |
| 14 | The Golden Goose ... | 0 3 0 | May Byron ... | Do ... | Do |
| 15 | Snow White and the Dwarf. | 0 6 0 | ... | Do ... | Do |
| 16 | Women of Modern India (Pandit Rama Bai, Grade I). | 0 2 6 | Diwanchand Sharma and Esthar Chawner. | Oxford University Press, Madras. | Do |
| 17 | Women of Modern India (Rama Bai Ranade). | 0 3 0 | Do ... | Do ... | High School Libraries |
| 18 | Women of Modern India (Sister Niveditha, Grade III.) | 0 3 6 | Do ... | Do ... | Do |
| 19 | Women of Modern India (Annie Besant and Sarojini Naidu, Grade IV). | 0 4 6 | Do ... | Do ... | Do |
| 20 | Women of Modern India (Toru Dutt, Begum of Bhopal and the Maharani of Travancore, Grade V). | 0 5 0 | Do ... | Do ... | Do |
| 21 | Stories from Don Quixote ... | 0 14 0 | A. S. Hornby ... | M/s. George G. Harrap & Co., Ltd. | Do |
| 22 | Children's Norse Tales ... | 0 8 0 | F. H. Lee ... | Do ... | Do |
| 23 | Stories of Great Discoverers | 0 14 0 | A. S. Hornby ... | Do ... | Do |
| 24 | Stories of Robin Hood ... | 0 14 0 | Do ... | Do ... | Do |
| 25 | More Stories of Robin Hood. | 0 14 0 | Do ... | Do ... | Do |
| 26 | Self Help Exercises for Practics in English-Books I to III. | 0 8 0 each | F. G. French ... | Oxford University Press, Madras. | Do |
| 27 | The Hound of the Baskervilles. | 1 0 0 | Sir Arthur Conan Doyle, Abridged and edited by B. M. Chester. | Do ... | Do |
| 28 | Humphrey Bold ... | 0 8 0 | E. C. Parnwell ... | Do ... | Do |
| 29 | Short stories retold-Book I | 1 0 0 | H. A. Treble ... | Do ... | Do |
| 30 | A. Cristmas carol ... | 0 7 0 | A. Sweaney ... | Do ... | Do |
| 31 | Three tales by Oscar Wilde. | 0 5 0 | D. Fullerton ... | Do ... | Do |
| 32 | Tales of Northmen ... | 0 7 0 | Dora, C. Abdy ... | Do ... | Do |
| 33 | Red Sea Treasure ... | 0 11 0 | George F. Wear ... | Do ... | Do |
| 34 | Adam Bede ... | 0 8 0 | J. Page ... | Do ... | Do |
| 35 | The Karnataka School World (Quarterly Journal) | 1 4 0 | K. G. Warty, M.A., B.T. | Head Master, High School, Gokake. | For the use of Teachers in High, Middle and Training Schools. |
| | SANSKRIT. | | | | |
| 1 | Yedusaila Champu ... | 0 12 0 | Jaggu Singaraiyengar. | Jaggu Singaraiengar, Sanskrit Pandit, Tumkur. | High, Middle and Normal Schools. |
| 2 | Krishnakatharahasya ... | 0 6 0 | ... | Do ... | |
| | HINDI. | | | | |
| 1 | Honehar, (monthly) ... | 3 0 0 P. A. | Mr. Ramalochana Saran and Anisur Rahim. | Pustaka Bhandar, Patna. | Libraries of High and Middle Schools where Hindi is taught. |

*Notification D. No. 61—T. B. C. of 39-40, dated 18th January 1940.*

List of text-books prescribed for the V. T. C. Examination of 1942 and 1943, *i.e.*, for candidates beginning the course in May 1940.

## A. GENERAL SUBJECTS.

**(For the V. T. C. Examination of 1942.)**

### *I. Kannada.*

Old Kannada—

1. Bhartruhari Subhashita—Basappa Sastri—Nithi Sathaka—Stanzas 1 to 25.
2. Harischandra Kavya Sangraha (pages 45 to 116).

Modern Kannada—

Poetry—Modern Poetry selected for the S. S. L. C. Examination of 1941.

Prose—

(i) Ramayanada Mahapurusharu by Devudu Narasimha Sastri.
(ii) Nayakamani (Pandit M. Nanjundasastri, Government High School, Fort, Bangalore City—Re. 1).

Drama—Swapna Vasavadatta.

### *II. Elementary Science including Biology.*

Text-books—

Physics—Padartha Vignana Sastra by P. Mangesa Rao.

Chemistry.—Prayogatmaka Rasayana Sastra (Experimental Chemistry in Kannada) by Mr. M. V. Srinivasa Iyengar, Revised by Mr. M. S. Ramaswamy Iyengar, B.A., (Departmental Publication)—Price 9 annas.

Biology—Jeeva Sastra by Mr. M. V. Sundaresan, M.A., L.T., (The Power Printing Works, Chikpet, Bangalore City—Re. 1-9-0.)

Reference Books for Teachers—

(*a*) An experimental science for Indian Schools by Gregory and Hodges (Messrs. Macmillan & Co.)
(*b*) Yanthragati Sastra Mathu Padarthagala Dharmagalu (Mechanics and Properties of Matter)—Departmental Publication—By Mr. N. Nagesa Rao, M.A., Price Rs. 2-1-0.
(*c*) An Introduction to Biology by Mr. M. V. Sundaresan, M.A., L.T.
(*d*) First Course of Biology by Bailey and Colman.
(*e*) Life by Shipley.
(*f*) Balakara Vanaspathi Sastra by *Diwan Bahadur* K. Rangachari, M.A., L.T.
(*g*) Sasya Patagalu—Parts I and II—By Pfleiderer (B. M. Book Depot, Mangalore.)
(*h*) Prani Sastra.
(*i*) Dhwani Sastra (Sound). Departmental Publication—Revised by Mr. C. Krishnaswami Rao, B.A.
(*j*) Ayaskantate Mathu Vidyuchackti (Magnetism and Electricity)—Departmental Publication by Mr. M. R. Srinivasa Murthi, B.A.

### *III. Elementary Mathematics.*

Text-books—

1. Ankaganitha—Departmental Publication—Price Rs. 1-12-0.
2. Bijaganitha by Mr. L. Krishna Rao, B.A. (Departmental Publication).
3. Roodha Rekhaganitha do do

Reference Books—

1. Senior Arithmetic—Dexter and Garlic.
2. Sarala Bijaganitha—Departmental Publication, Re. 1.
3. Rekhaganitha by Mr. K. Manjaiya, B.A.; Parts I and II Rs. 2.
4. Bijaganitha Darsa—Part I—T. S. Rama Sastry, B.A., B.T.

### *IV. History Civics and Geography.*

Text-books—

Indian History—Mr. K. A. Veeraraghavachar's Kannada History of India.

Mysore History—Mr. M. Shama Rao's Brief History of Mysore.

*N.B.*—Teachers are requested to supplement the information given by referring to V. A. Smith's History of India.

Reference Books in Civics—

1. Handbook of Mysore by Mr. D. V. Gundappa.
2. An Introduction to Civics—Part I by Mr. K. Krishna Iyengar.
3. Kamala Lectures by the Rt. Hon'ble V. S. S. Sastry.
4. Civics by R. Mukerjee (Longmans).
5. Introduction to Civics and Politics by Puntambekar.
6. Indian Constitution by Sir T. B. Sapru.
7. Mysore Kaipidi—Book III—Departmental Publication.

*Geography.*

Text-books—

Middle School Geography by Messrs D. Narasimhan and M. S. Ramaswami—Departmental Publication.

*OR*

(*a*) Dudley Stamp—The Indian Empire.
(*b*) Dudley Stamp—The World.

Reference Books—

(*a*) Cameron Morrison—Our World.
(*b*) First Steps in World Geography—Kannada Edition—E. C. Stamp—Longmans.
(*c*) Bhupatagalu Bareyuva Krama by S. K. Lingannaiya.

*V. Rural Economics and Sociology.*

Namma Halligalu by Mr. A. Sesha Iyengar, M.A., Assistant Master, Maharaja's High School, Mysore. Rs. 1-4-0 Departmental Publication.

## B. PROFESSIONAL SUBJECTS.

**(For the Second V. T. C. Examination of 1943.)**

*I. Principles of Education.*

Text-book—Sikshana Tatwa by Mr. M. S. Mohiyuddin, M.A., LL.B., M.Ed.

*II. Methods of Teaching.*

Text-books—

(*a*) Sikshana, Samvidhana, Tidduvike—Parts I and II by Mr. R. Jagannatha Rao, B.A., L.T.
(*b*) Bodhana Niyamagalu mattu Vidhana by Dr. S. P. Chinnappa, M.A., L.T., Ph.D.
(*c*) Upadhyayara Kaipidi.

Reference Books—

(*a*) Navina Vidyabhyasa mathu Adhunika Sikshana Paddhatigalu—Parts I and II by Mr. M. Venkobachar, B.A., B.T.
(*b*) Sikshana by Mr. B. Venkanna, B.A., L.T.

*III. School Organisation and Management.*

Text-books—

(*a*) Salasamvidhana Susikshana mathu Arogya by Mr. M. S. Mohiyuddin, M.A., LL.B., M.Ed.
(*b*) Sikshana, Samvidhana, Tidduvike—Part III by Mr. R. Jagannatha Rao, B.A., L.T.

Reference Book—

Reconstructing Elementary Education in Mysore by Dr. M. Siddalingaiya, M.A., Ph.D.

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*Notification D. No.* 62—*T. B. C. of* 39-40, *dated* 18*th January* 1940.

The following is the list of text books recommended for the several languages for the Middle School Examination of 1941.

### I. English.

A. First Language.—

New Method English Readers, Book III. (E. M. G. Kone, Madura.)

Prose—

The whole omitting the following lessons.—

11. Bruce and the Spider.
17. King Alfred and the Cakes.
22. Boy Scouts
38. Delhi.

Poetry—
The following selections only.—
Early Rising
The Sands of Dee
The Wasp and the Bee
Lucy Gray
Lord Ullin's Daughter
Speak Gently
Casabianca.

B. Second Language.—
Model English Reader—Third Book (The Educational Publishing Co., Madras). The whole.

C. Grammar.—
(*a*) Text book of English Grammar and Composition, Book III. (O. Varadachari & Co., Madras.)

*or*

(*b*) Middle School English Grammar and Composition—Oral and Written—Book III. (Indian Publishing House, Madras.)

*or*

(*c*) Practical English Grammar for India III. (Oxford University Press, Madras.)

**II. Kannada.**

(*a*) Kannada Text for the Middle School Examination, 1941 (Departmental Publication).
(*b*) Rapid Reading.—Sriman Nalwadi Krishnaraja Wodeyara Charitre by L. Swami Rao, Bangalore.

**III. Sanskrit.**

Sanskrit Middle School Text of 1941 (Departmental Publication).

**IV. Tamil.**

Balavachakam, Eighth Book (C. C. Naidu & Sons, Madras).
(*a*) Prose—The whole.
(*b*) Poetry—The whole omitting the following lessons.—
Aranericharam, Page 110
Naladiyar, Page 112
Bharatavempa, Page 118
Thani Cheyutkal, Page 124
(*c*) Rapid Reading.—Munru Balabhaktarkal Charite (Indian Publishing House, Madras).

**V. Telugu.**

Vavilla Vachaka Pustakamu, VII Standard, V. Ramaswami Sastrulu and Sons, Madras.
Prose—
The whole.
Poetry—
The whole omitting Nithipadyamulu.
Rapid Reading—
Tolstoy's stories by H. Nanjunda Rao, Bangalore (Stories 1 and 3 only).

**VI. Hindi.**

Hindustan Reader Book II (D. B. H. P. Sabha, Madras) and Sant Nandanar, (D. B. H. P. Sabha—Madras).

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*Notification No. L.* 3556-444—39-40, *dated 2nd—3rd February* 1940.

Mohamed Khasim, son of Mohamed Gouse, student, Government High School, Tumkur is debarred from admission to any recognised High School in the State or outside during the rest of the school year for tampering with the entry of the date of birth in the leaving certificate granted to him by the Head Master, Urdu Middle School, Tumkur.

He can join next year the same class in which he has been studying this year.

E. G. MCALPINE,
*Director.*